



Dear Parents,

Mikids teaching and learning resources is committed to high quality preschool education. We adopt the international teaching and learning practice of Listening, Speaking, Reading and Writing Skills to ensure English Language Proficiency in our learners.

In this time of global health crisis, we endeavour to assist parents and children to continue learning within the home environment. We are pleased to share with you and your child our learning resource.

In this segment you will see the Listening and Speaking Skill lessons.

Children need to develop effective listening skills for them to understand English text and be able to communicate in spoken and written language through appropriate vocabulary, grammar, pronunciation and intonation.

Mikids English Language is a systematic friendly learning resource that is engaging through a variety of learning activities.

Mikids English Language

Age 6 years

Part 1 : Level 2- Lesson 9

Listening , Speaking skills and
Writing Skills.

Storyline : Plants





A. Listening Skill

1. Open up the programme.
2. Story will auto run.
3. Listen to the story.
4. Pause and asked the child "Do you understand?"
5. Rerun the 'Story'. Listen to the story again.
6. Ask: What is it about?
7. Give time to child to "talkabout" the story in his/her own understanding from her listening skill.

B. Speaking skills

1. Pause Pic #1. Listen.
2. Ask: What is the title of the story?
3. Talkabout the previous lessons on plants. Recap what plants were learnt.
4. Pause Pic #2. Listen. Repeat the sentence with emphasis on pronunciation and intonation.
5. Ask: What did the girl say ? What is a farm? Talkabout what you can see in a farm.
6. Pause Pic #3. Listen. Repeat the sentence with emphasis on pronunciation and intonation.
7. Ask : What did she say about the farmers ? Discuss
8. Pause Pic #4. Listen. Repeat the sentence with emphasis on pronunciation and intonation.
9. Ask : What do the farmers grow? Discuss
10. Pause Pic #5#6. Listen. Repeat the sentence with emphasis on pronunciation and intonation.
11. Ask: What fruit trees are there? Discuss
12. Pause Pic #7#8. Listen
13. Ask : What kind of plants are these ? Discuss.
14. Talkabout about beans and the type of plant. Discuss.
15. Pause Pic #7#8. Listen
16. Ask: What does plant provide us with? Discuss
17. Talkbout about fruits and vegetables and show different types of plants through Internet pics.



C. Speaking Skills – Words. Vocabulary recognition. Listen, Say and Recognize

1. Listen to the 6 vocabularies and look at the pictures about twice.
2. Turn off sound of the gadget. Pause at every picture.
3. Tell your child to say the word. Do it about three times.
4. Rerun without sound, pause at each page and show only the picture.
5. Tell your child to recognise and say the name of the sea creature.
6. Than rerun and cover the picture and tell your child to say the word as recognized.
7. Praise your child for every word said correctly.

D. Speaking Skills – Comprehension Practice. Q&A

1. Pause at Q1
2. Give time to your child to answer
3. Continue than pause at Q2.
4. Give time to your child to answer
5. Try to ensure that your child answers in a full sentence and correct vocabulary order.

You tube users. For Day 1 only
Pause at this point and carry on with worksheets.

E. Listening and Writing Skills.

1. Refer **Mikids Text book L2 – Page 33**

Ask your School principal for a page copy if your child don't have the book.

2. Follow the instructions and do accordingly.

Plants



Farmers grow lots of plants.
They grow fruit and vegetables.



These are orange trees.
Oranges grow on them.



These are beanstalks.
Beans grow on them.



Plants provide us with food.

Fill in the blanks with the words of the storyline.

Farmers grow _____ and vegetables.

_____ grow on orange trees.

_____ grow on beanstalks.



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Age 6 years

Part 1 : Level 2- Lesson 9

Listening , Speaking skills and
Writing Skills.

Component : Phonics and Reader





Part 1 A. Listening and Speaking Skills – Blend words

1. Open up the programme.
2. Component will auto run.
3. Parents please view the whole component first,
4. It is divided into 1) Word blend 2) Reader text 3) Reader sentences
4)Comprehension 5)Songs

5. Forward your programme to the blend sounds of long vowel 'u'

Working with your child: Learning to blend long vowel sound 'ch'

6. Look and listen to the introduction of words with sound initial blend 'ch'. PAUSE
7. Replay this page with child trying to sound alongside.
8. Pause the page and tell your child to try and sound the words.
9. Tell your child to point and sound the letters and say the word.
10. Look and listen to the introduction of words with sound initial blend 'ch'. PAUSE

Focus on the sound as 5 letter words.

11. Replay this page with child trying to sound alongside.
12. Pause the page and tell your child to try and sound the words.
13. Tell your child to point and sound the letters and say the word.

Suggested Activities:

Activity 1.

1. Write out the letter sound with the 4 letter words one at a time.
2. Tell your child to give you words related to the sound.
3. Sound out the letters when he/she say the word
4. Write out the letter sound with the 5 letter words one at a time.
5. Tell your child to give you words related to the sound.
6. Sound out the letters when he/she say the word

Activity 2.

1. Give the sound of each word and tell your child to write it down.



Part 2

B. Listening and Speaking Skills – Reading text

1. Forward the programme to the page of the book with sentences.
 2. Tell your child to look and listen to the sentences.
 3. Run the page twice.
 4. Run the page again but turn off the sound.
 5. Tell your child to read as the words change colour.
 6. The final round tell your child to point to the words and read.
 7. Do this for all the sentences in the book picture.
 8. Now rewind the programme backward to the picture with the full text.
 9. Tell your child to attempt to read with you prompting along.
 10. Carry out skill activities with your child.
 1. Look at the word blend in the text. Tell your child to blend the letters and say.
 2. Identify words that your child can already read.
 3. Write words at random and ask your child to read.
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1. Forward the programme to the part with question and answers
 2. Pause at the first question.
 3. Ask your child for the answer.
 4. Check by playing the programme again.
 5. Ensure that your child answer in a full text.
 6. Continue the same method for all 3 questions.

C. Listening and Writing Skills.










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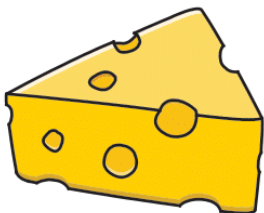
2. Follow the instructions and do accordingly.

Word Families : digraph /ch/

Read the words.

ch		
 ch ips	 ch op	 ch in
 ch at	 ch eck	 ch ain
 ch ime	 ch ase	 ch air

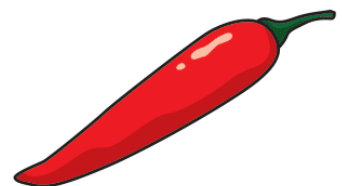
Fill in the blanks with digraph /ch/.



___ eese



___ ick



___ ili