



Dear Parents,

Mikids teaching and learning resources is committed to high quality preschool education.

We adopt the international teaching and learning practice of Listening, Speaking, Reading and Writing Skills to ensure English Language Proficiency in our learners.

In this time of global health crisis, we endeavour to assist parents and children to continue learning within the home environment. We are pleased to share with you and your child our learning resource.

In this segment you will see the Listening and Speaking Skill lessons.

Children need to develop effective listening skills for them to understand English text and be able to communicate in spoken and written language through appropriate vocabulary, grammar, pronunciation and intonation. Mikids English Language is a systematic friendly learning resource that is engaging through a variety of learning activities.

Mikids English Language Age 4 years

Part 1 : Foundation - Lesson 7

Listening and Speaking skills.

Storyline : Girly the goat



A. Listening Skill

1. Open up the programme.
2. Story will auto run.
3. Listen to the story.
4. Pause and asked the child "Do you understand?"
5. Click 'Story' on the above icon. Listen to the story again.
6. Ask: What is it about?
7. Give time to child to "talkabout" the story in his/her own understanding from her listening skill.

B. Speaking Skills

1. Pause at pic #1. Listen.
2. Ask : What is the title of the story ?
3. Pause at pic#2. Listen. Repeat the sentence with emphasis on pronunciation and intonation.
4. Ask : What is the name of the goat ?
5. Ask : Why do you think the goat's name is girly ? Discuss.

6. Pause at pic #3 . Listen.Repeat the sentence with emphasis on pronunciation and intonation.
7. Ask : What did girly say about herself ?
8. Ask : Do you think girly is cute ? Why ? Discuss.
9. Say : You are cute too.
10. Ask : Why do you think mummy say you are cute ? Discuss.

11. Pause at pic #4 .Listen. Repeat the sentence with emphasis on pronunciation and intonation.
12. Ask : What are horns ?
13. Ask : How did girly describe her horns ?
14. Ask : How many horns does girly have ?
15. Ask : What do we have around our face that is two in numbers also ? Discuss

16. Pause at pic #5. Listen. Repeat the sentence with emphasis on pronunciation and intonation.
17. Ask : What does girly eat ?
18. Ask : Do you think girly eats grass all day ? Discuss
19. Ask : Do your food the same as girly all day ? Discuss
20. Pause at pic #6. Listen. Repeat the sentence with emphasis on pronunciation and intonation.

21. Ask : Can we sound out like a goat together ?
22. Sound in different volume and expression e.g happy sound , distress sound
23. Ask : What does girly do when she is happy ?

PART 2 : LISTENING AND SPEAKING SKILLS SONG



A. Listening Skill

1. Rerun **Song** on the top icon
2. Listen to the song.
3. Mother and child - Listen and hum the tune,
4. Rerun **Lyric** on the top icon.
5. Listen to the lyric twice.

B. Speaking Skill

1. Turn off speaker and encourage child to say the lyric with mother prompting along.
2. Do it twice.
3. Turn on speaker , mother and child try to sing along with the lyric.
4. Ensure the pronunciation and location of vocabulary during the singing.
5. Mother can encourage the child to enjoy the action when singing.



C. Conclusion : Language memory skill

Timeline : About Girly

Ask :

- 1.What is the Goat's name ?
- 2.What did she say about herself ?
- 3.What does she have ?
- 4.What does girly eat ?
- 5.What does she do when she is happy