



Dear Parents,

Mikids teaching and learning resources is committed to high quality preschool education.

We adopt the international teaching and learning practice of Listening, Speaking, Reading and Writing Skills to ensure English Language Proficiency in our learners.

In this time of global health crisis, we endeavour to assist parents and children to continue learning within the home environment. We are pleased to share with you and your child our learning resource.

In this segment you will see the Listening and Speaking Skill lessons.

Children need to develop effective listening skills for them to understand English text and be able to communicate in spoken and written language through appropriate vocabulary, grammar, pronunciation and intonation. Mikids English Language is a systematic friendly learning resource that is engaging through a variety of learning activities.

Mikids English Language Age 4 years

Part 1 : Foundation - Lesson 8

Listening and Speaking skills.

Day 1 Storyline : Henry the brown horse



A. Listening Skill

1. Open up the programme.
2. Story will auto run.
3. Listen to the story.
4. Pause and asked the child "Do you understand?"
5. Click 'Story' on the above icon. Listen to the story again.
6. Ask: What is it about?
7. Give time to child to "talkabout" the story in his/her own understanding from her listening skill.



B. Speaking skills

1. Click button #1. Listen.
2. Ask : What is the title of the story?
3. Click button #3. Listen. Repeat the sentence with emphasis on pronunciation and intonation.
4. Ask: What is the name of the horse?
5. Click button #4. Listen. Repeat the sentence with emphasis on pronunciation and intonation.
6. Ask: What kind of horse is it?
7. Click button #5, #6, Listen. Repeat the sentence with emphasis on pronunciation and intonation.
8. Ask: What did Henry say ?
9. Ask: How many legs does Henry have ?
10. Ask : Can you count ?
11. Ask: What about you? How many legs do you have? Discuss
12. Ask: Do you know of anything around our house that has 2 legs like Henry? Discuss
13. Otherwise ask : Do you know of anything that has 2 legs ? Discuss
14. Click button #7. Listen. Repeat the sentence with emphasis on pronunciation and intonation.
15. Ask: What can Henry do?
16. Ask: Can you pretend to gallop like Henry? Discuss
17. Ask: Can all the other animals gallop? Discuss
18. Click button #8. Look at the picture.
19. Ask: What do you think the boy is doing ? Discuss
20. Ask: What do you think the boy feels ? Discuss

C. Conclusion: Language memory skill

Timeline: About Henry the horse

Ask :

1. What is the name of the horse?
2. What is the colour of the horse?
3. What does the horse have ?
4. What can the horse do?
5. What do people do with a horse?



Part 2 : Listening and Speaking Skills Song

A. Listening Skill

1. Click **Song** on the top icon
2. Listen to the song.
3. Mother and child - Listen and hum the tune,
4. Click **Lyric** on the top icon.
5. Listen to the lyric twice.

B. Speaking Skill

1. Turn off speaker and encourage child to say the lyric with mother prompting along.
2. Do it twice.
3. Turn on speaker, mother and child try to sing along with the lyric.
4. Ensure the pronunciation and location of vocabulary during the singing.
5. Mother can encourage the child to enjoy the action when singing.