

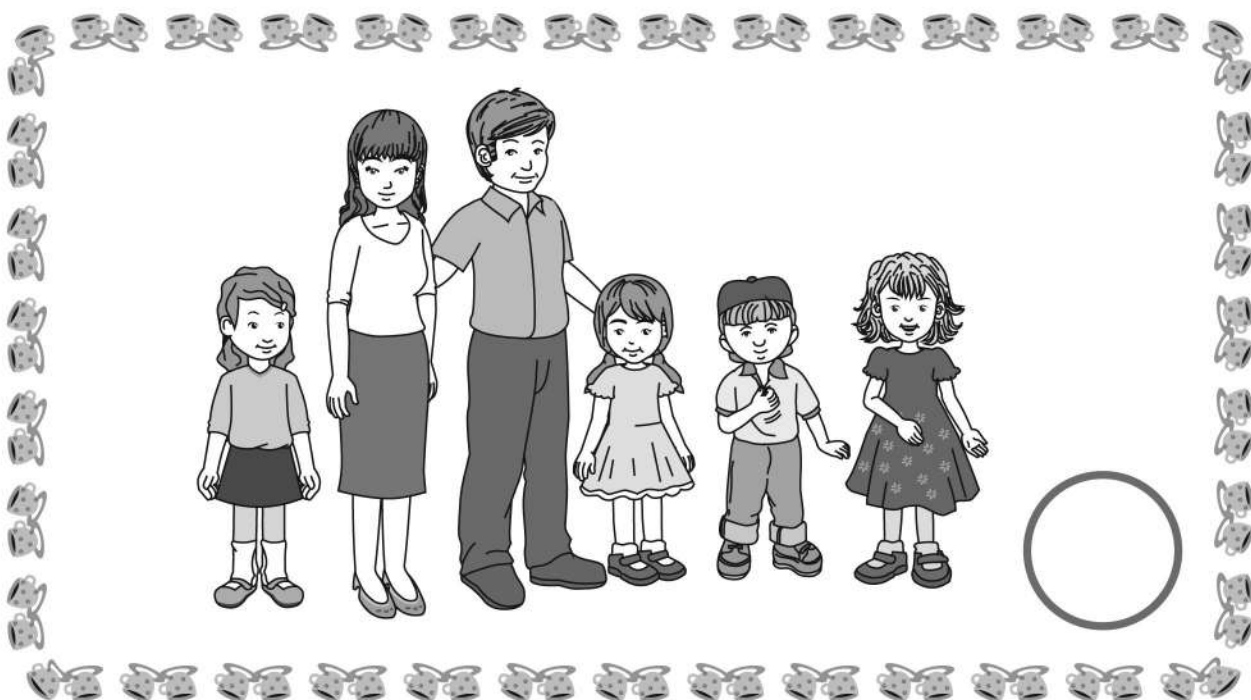
# 高效思维 Higher Order Thinking Skills



姓名  
Name \_\_\_\_\_

班级  
Class \_\_\_\_\_

把家庭里小孩数量多的 ○ 涂上绿色。  
把家庭里小孩数量少的 ○ 涂上蓝色。  
Colour the ○ green for the family with more children.  
Colour the ○ blue for the family with fewer children.



高效思维  
Higher Order Thinking Skills



姓名  
Name

班级  
Class

数一数小男孩的各身体部位，然后写出答案。  
Count the boy's body parts and write down the answers.



小男孩有 \_\_\_\_\_ 只眼睛。  
The boy has \_\_\_\_\_ eyes.

小男孩有 \_\_\_\_\_ 个耳朵。  
The boy has \_\_\_\_\_ ears.

小男孩有 \_\_\_\_\_ 只手。  
The boy has \_\_\_\_\_ hands.

小男孩有 \_\_\_\_\_ 条腿。  
The boy has \_\_\_\_\_ legs.

小男孩有 \_\_\_\_\_ 个鼻子。  
The boy has \_\_\_\_\_ nose.



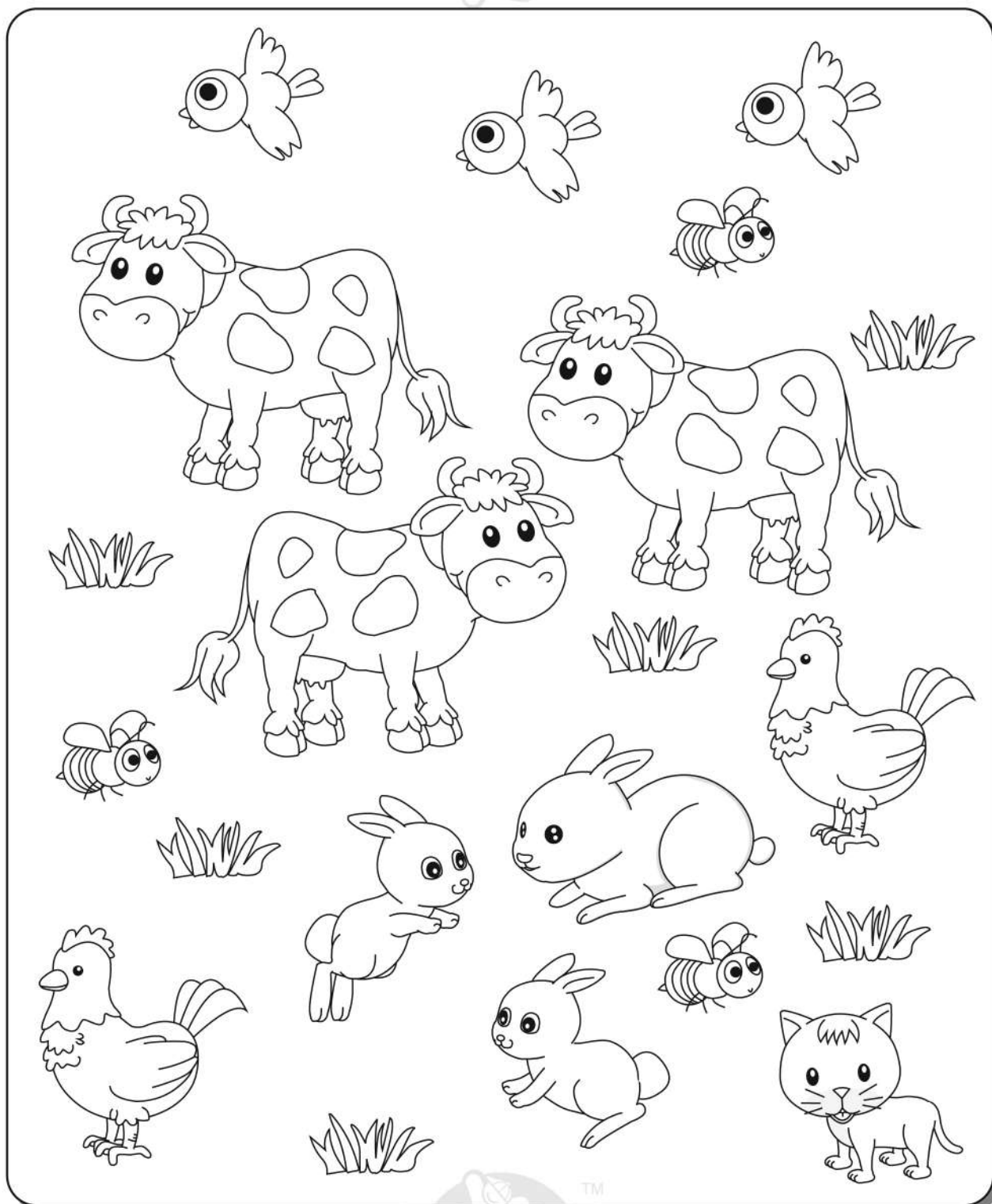
高效思维  
Higher Order Thinking Skills



姓名  
Name \_\_\_\_\_

班级  
Class \_\_\_\_\_

把有数量3的动物涂上颜色。  
Colour the animals that are in sets of 3.



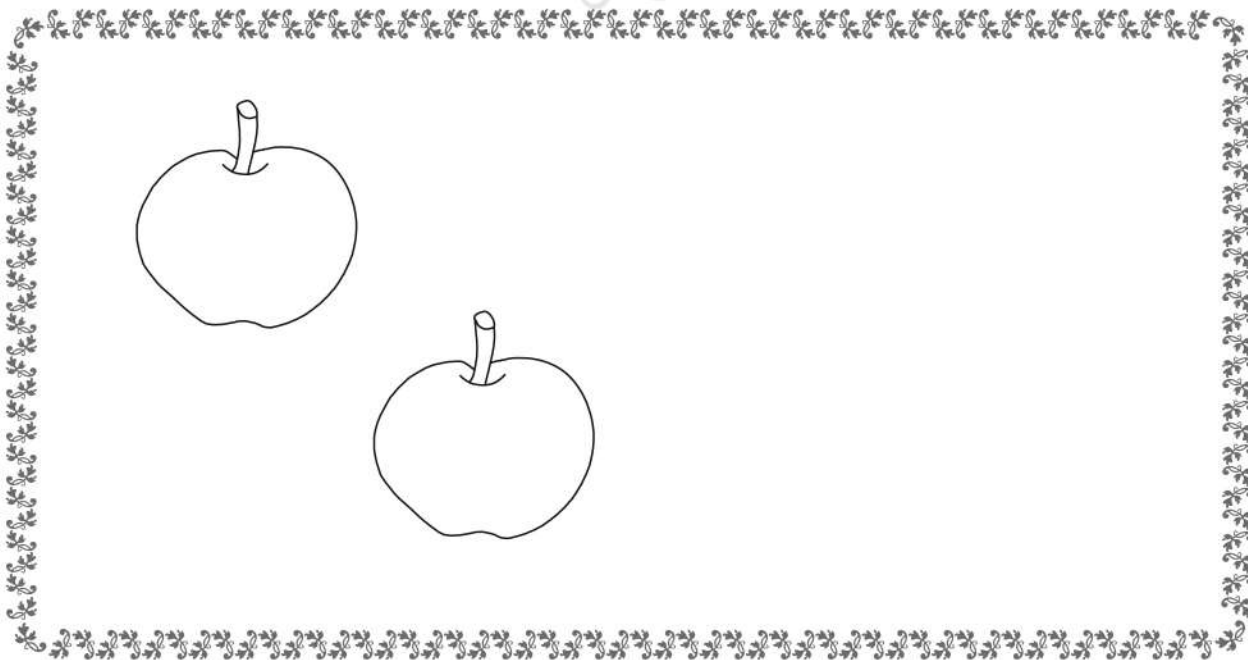
# 高效思维 Higher Order Thinking Skills



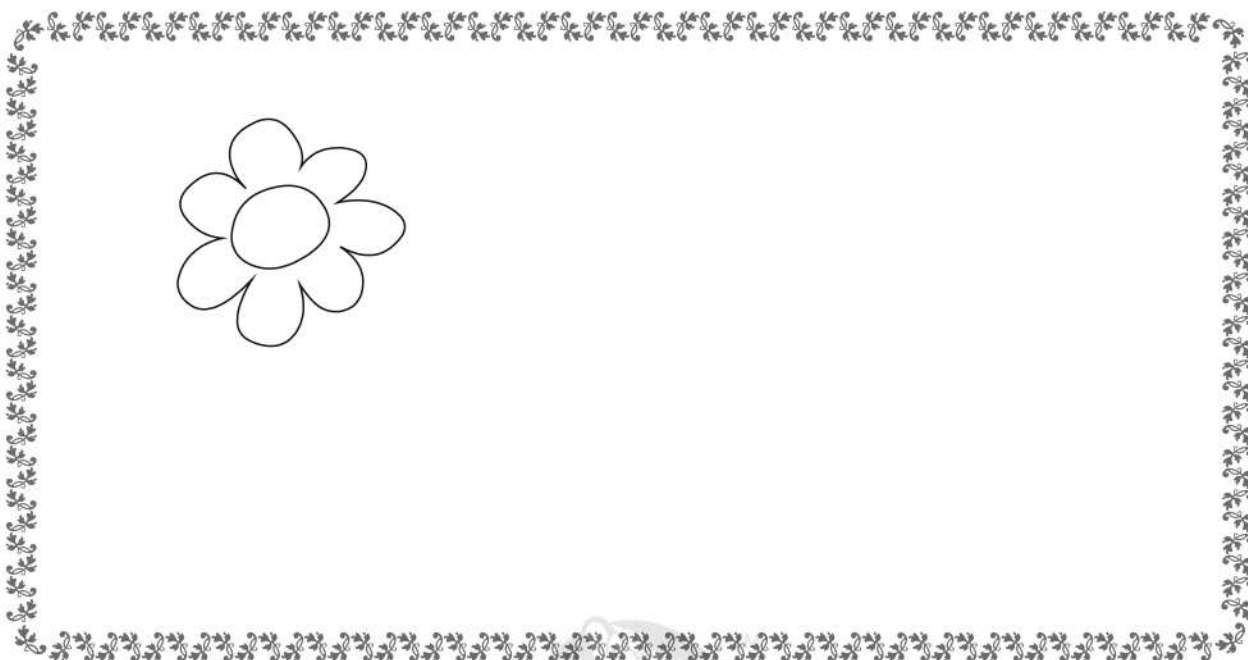
姓名  
Name

班级  
Class

画一画，把  增加到数量4的组合。  
Draw additional to make a set of 4.



画一画，把  增加到数量4的组合。  
Draw additional to make a set of 4.



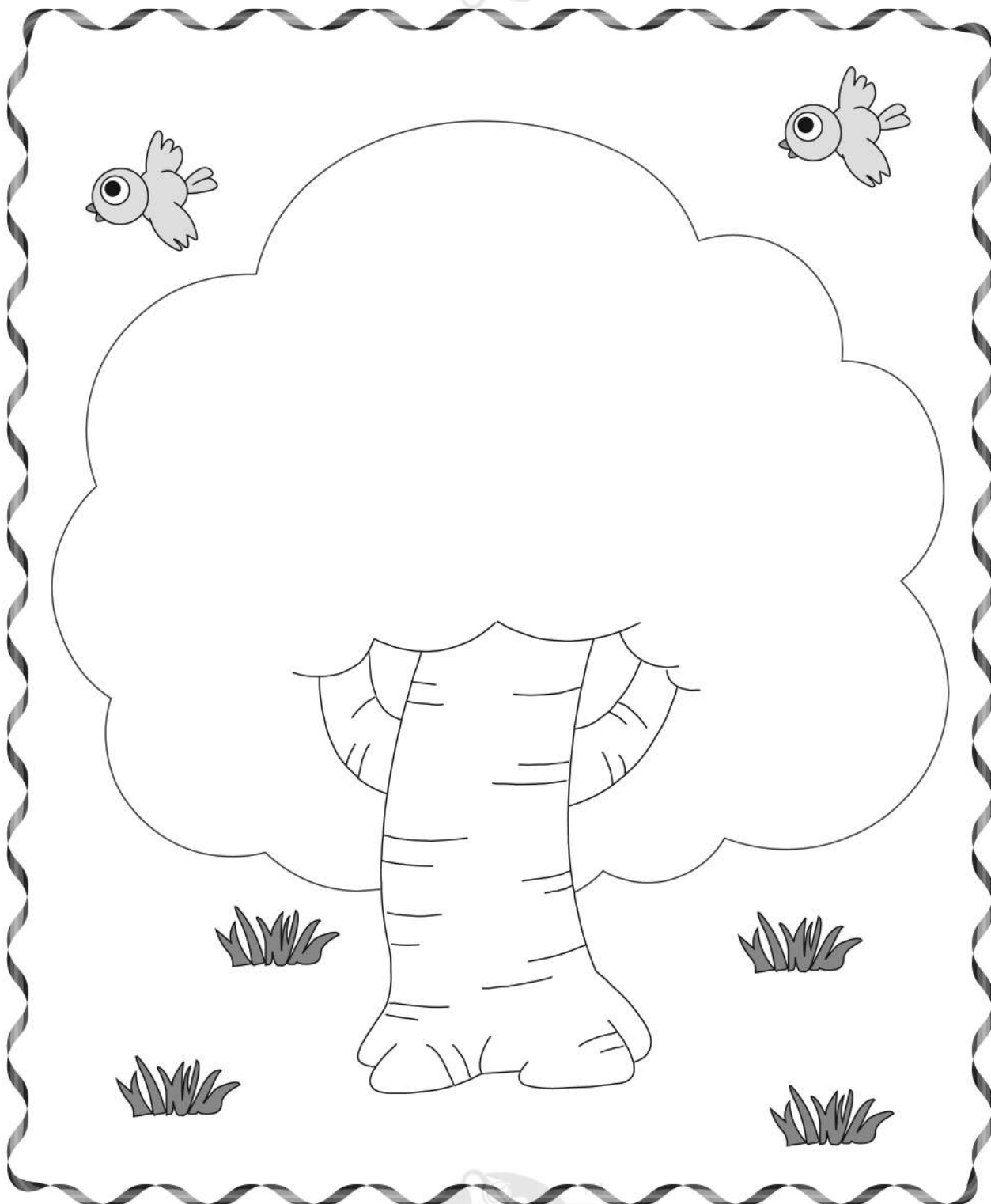
高效思维  
Higher Order Thinking Skills



姓名  
Name

班级  
Class

在树上画9个苹果。  
Draw 9 apples on the tree.



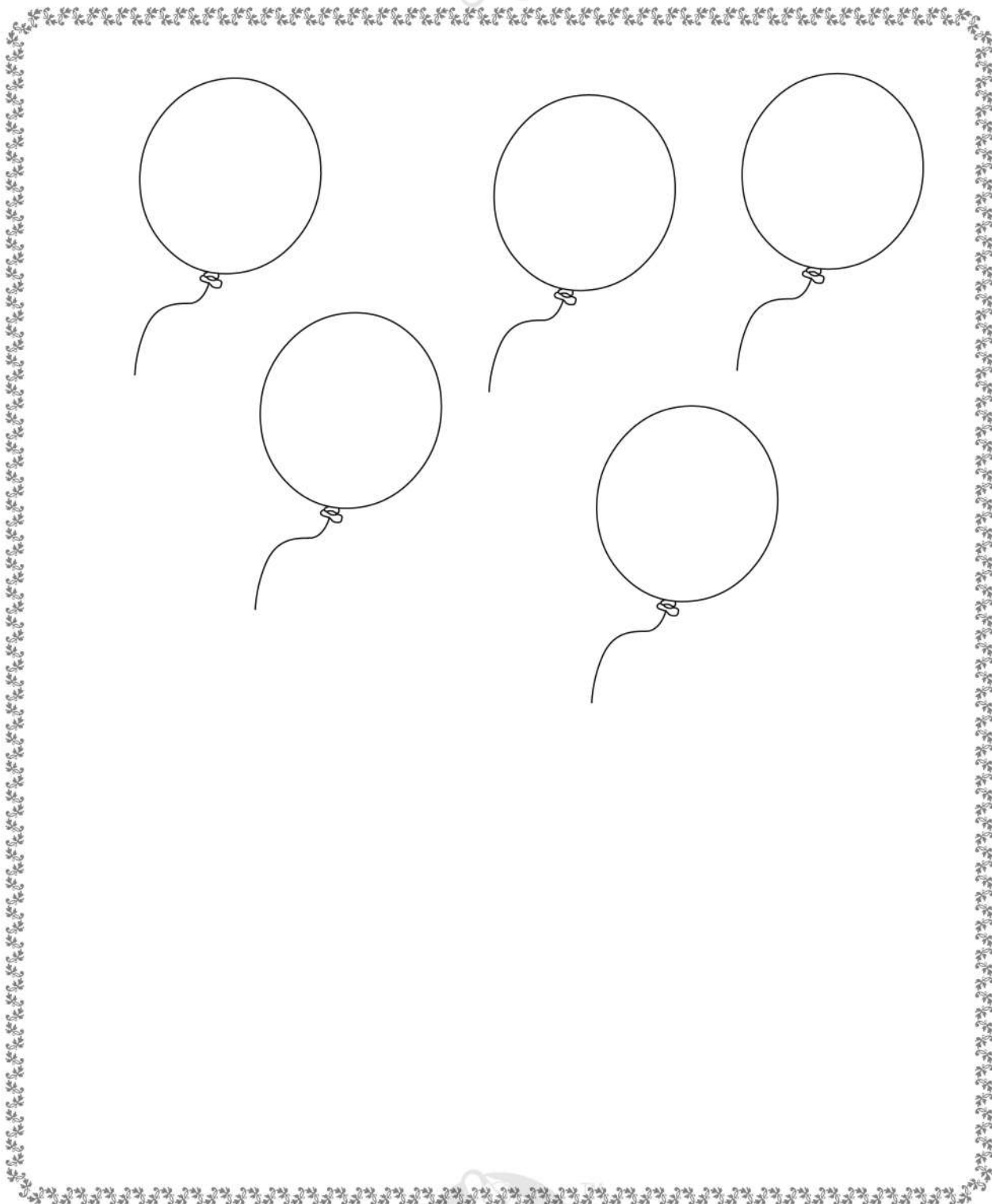
# 高效思维 Higher Order Thinking Skills



姓名  
Name

班级  
Class

画一画，把  增加到数量10的组合。  
Draw additional to make a set of 10.



高效思维  
Higher Order Thinking Skills



姓名  
Name \_\_\_\_\_

班级  
Class \_\_\_\_\_

以下数目是不是从小到大排列的呢？圈一圈“是”或“不是”。  
Are the numbers below arranged from the smallest to the biggest?  
Circle “Yes” or “No”.

1 2 3 4

是  
Yes

不是  
No

3 2 4 7

是  
Yes

不是  
No

6 7 8 9

是  
Yes

不是  
No

5 4 3 2

是  
Yes

不是  
No



# 高效思维 Higher Order Thinking Skills

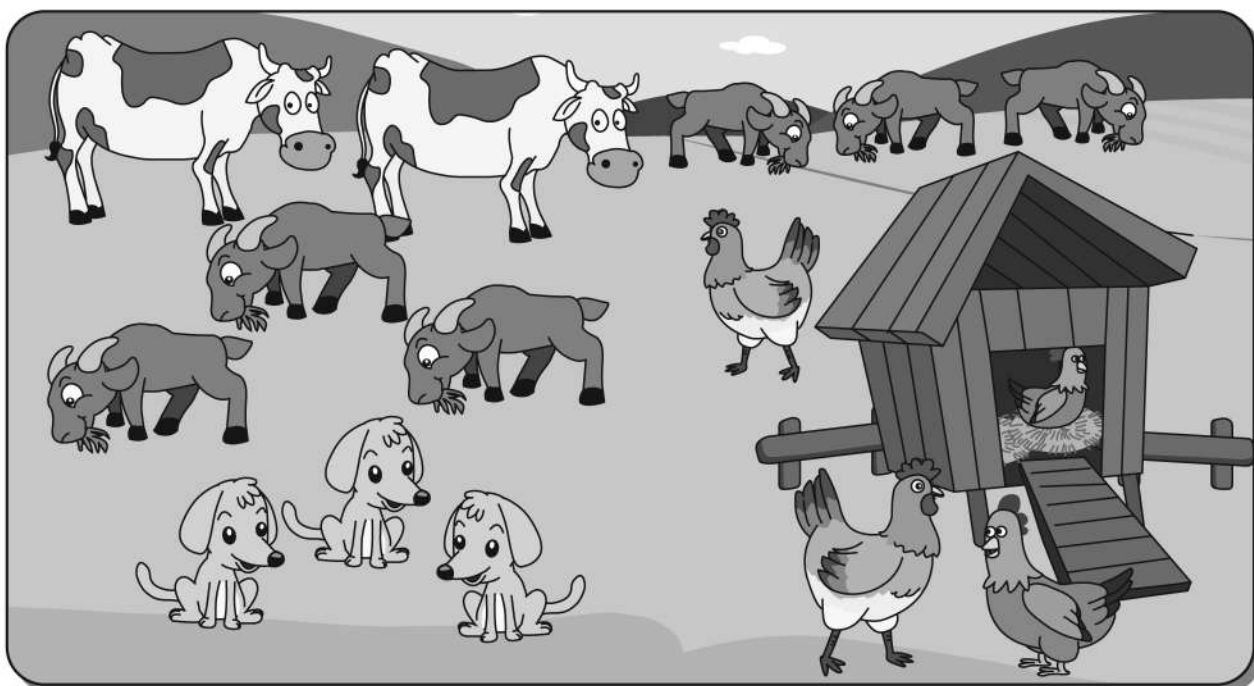


姓名  
Name

班级  
Class

这里有多少只动物呢？数一数各组动物，把答案写在空格里。然后把数目加起来。

How many animals are there? Count each group and write down the answer in the box. Then add the numbers.



鸡  
chickens

牛  
cows

狗  
dogs

羊  
goats

牛 + 狗 =  
cows + dogs =

鸡 + 牛 =  
chickens + cows =

狗 + 羊 =  
dogs + goats =

羊 + 牛 =  
goats + cows =

羊 + 鸡 =  
goats + chickens =

鸡 + 狗 =  
chickens + dogs =



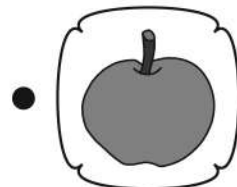
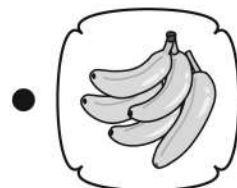
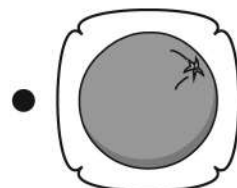
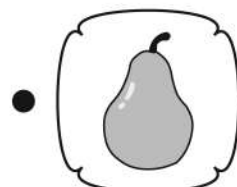
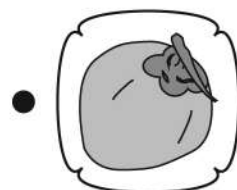
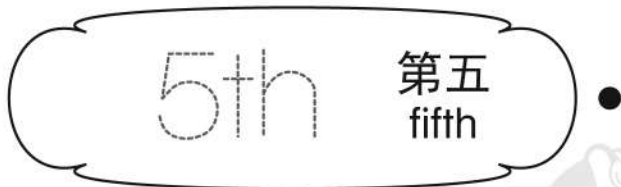
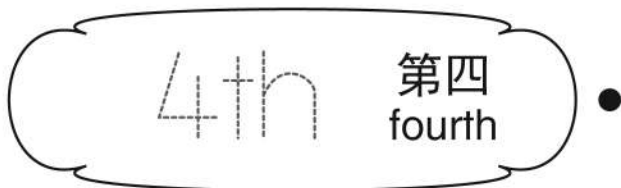
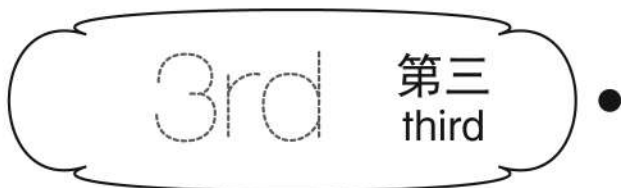
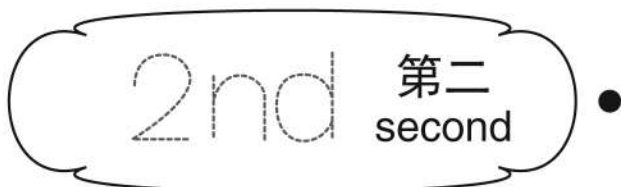
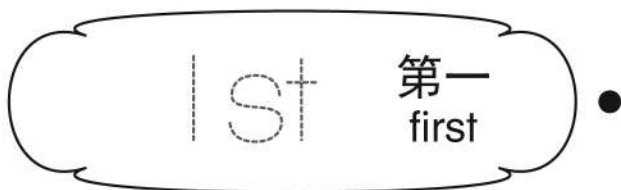
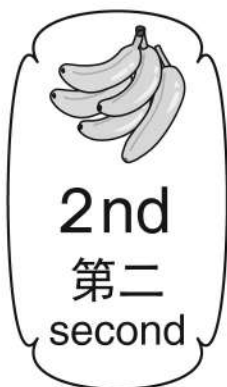
# 高效思维 Higher Order Thinking Skills



姓名  
Name

班级  
Class

沿着虚线写出序数，然后把相关的物品连起来。  
Trace the ordinal numbers and match them with the corresponding object.



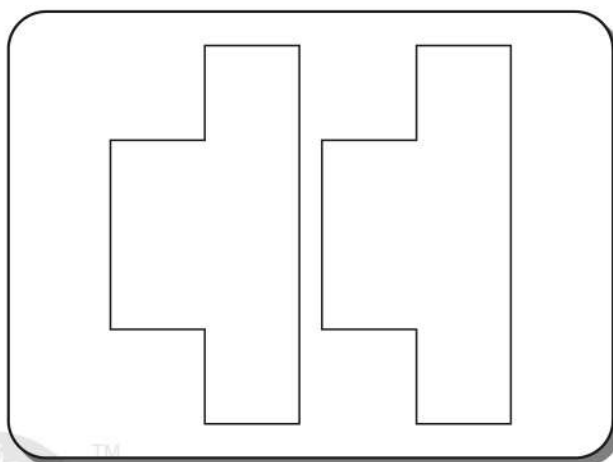
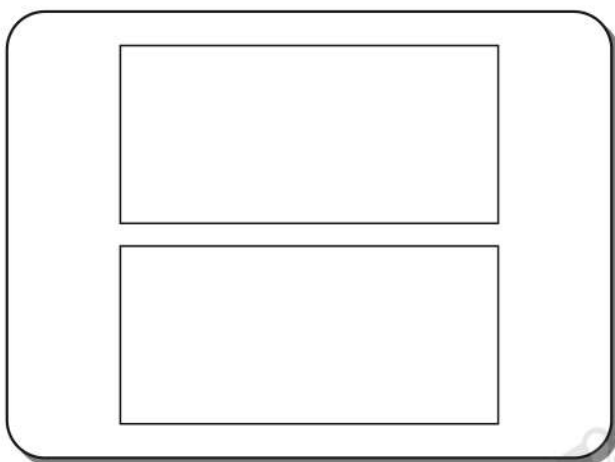
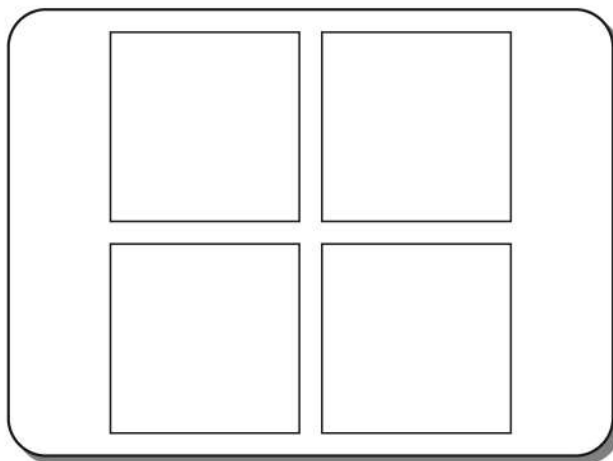
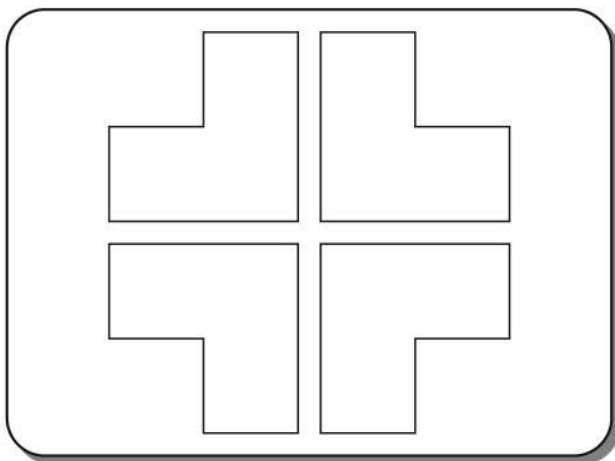
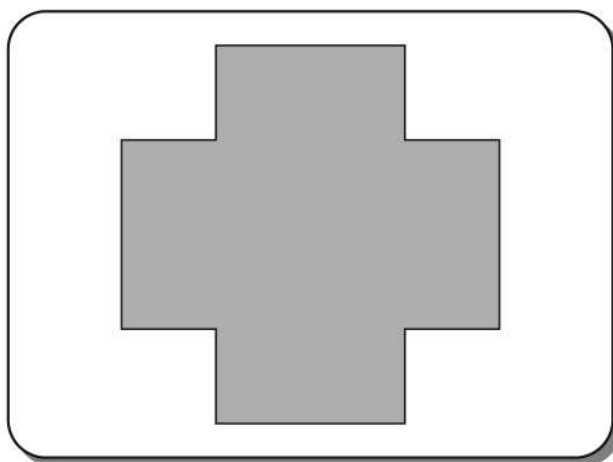
# 高效思维 Higher Order Thinking Skills



姓名  
Name \_\_\_\_\_

班级  
Class \_\_\_\_\_

在四个格子的形状组合里，哪些组合可以组成上面所给的形状呢？把正确的形状组合涂上颜色。  
Which of the group of shapes in the four boxes together from the shape in the box at the top? Colour the correct group of shapes.



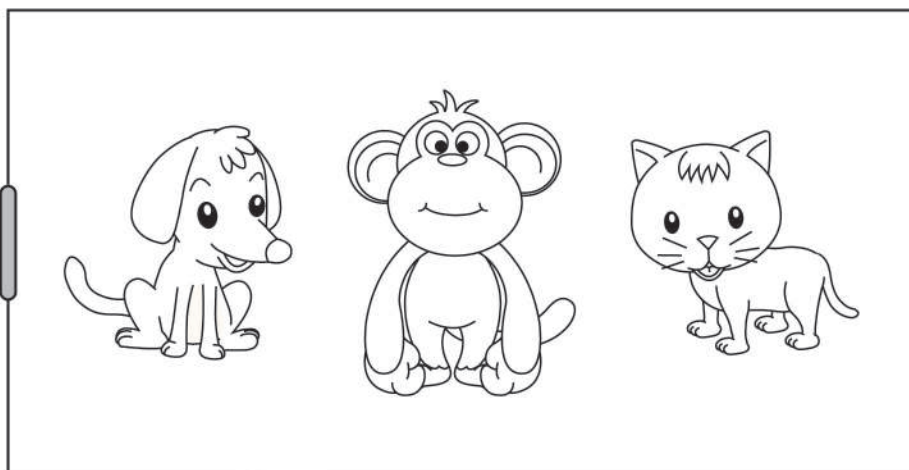
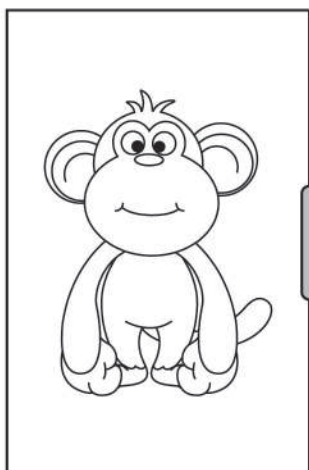
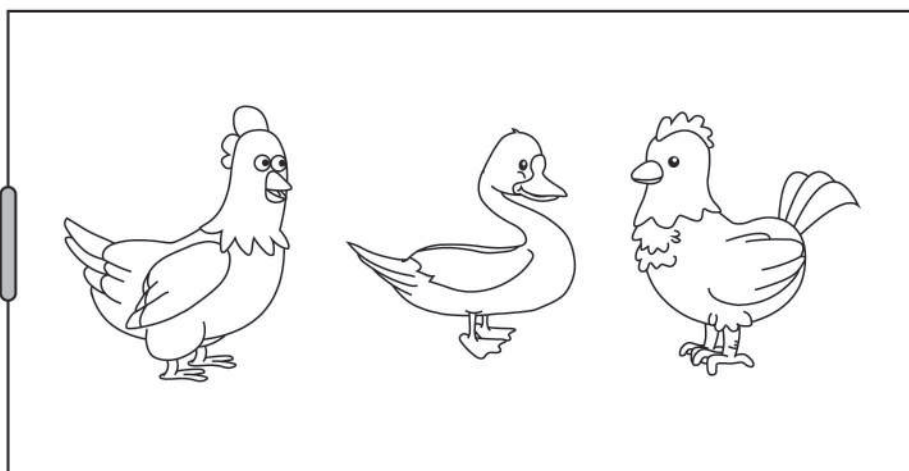
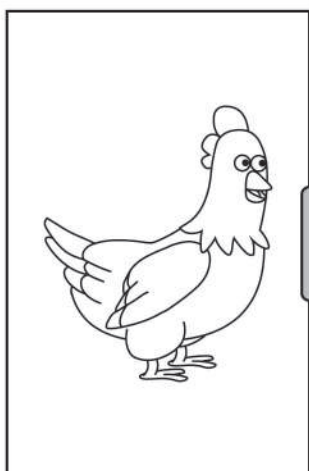
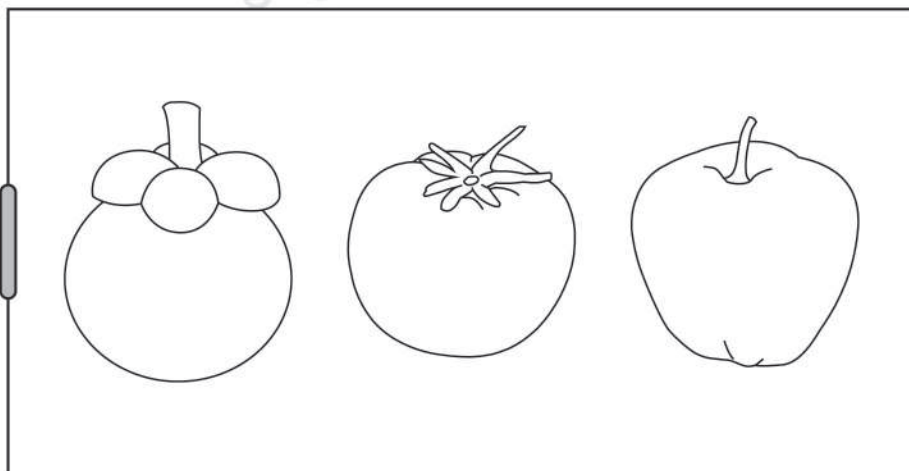
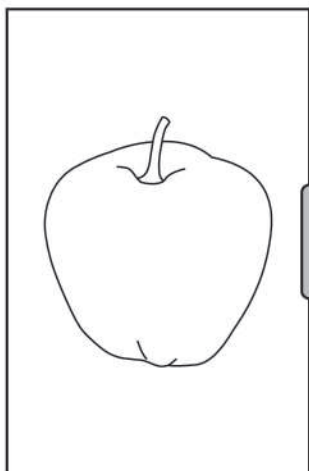
# 逻辑思维 Logical Thinking



姓名  
Name

班级  
Class

把和左边相同的物体涂上颜色。  
Colour the objects that match the object on the left.



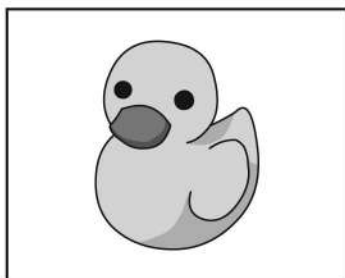
# 逻辑思维 Logical Thinking



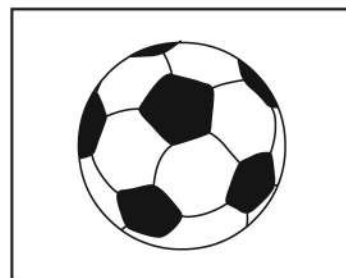
姓名  
Name

班级  
Class

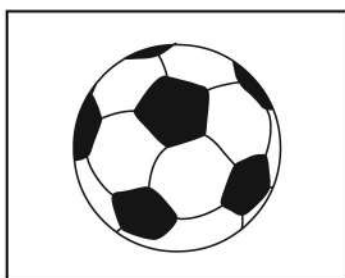
把相同的物体画线连起来。  
Draw lines to join the matching objects.



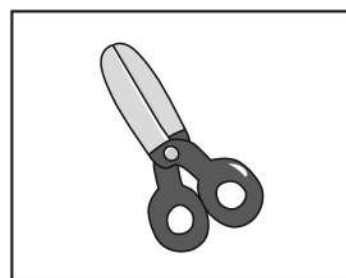
•



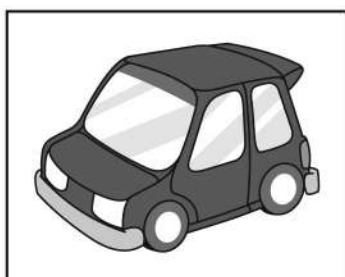
•



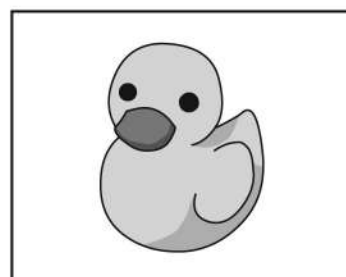
•



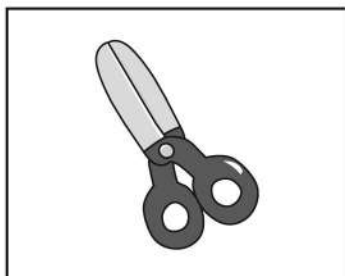
•



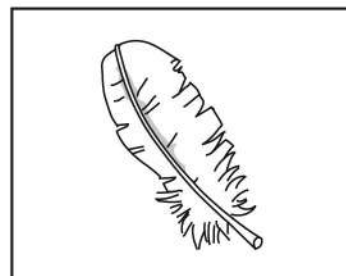
•



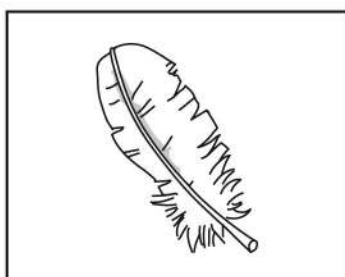
•



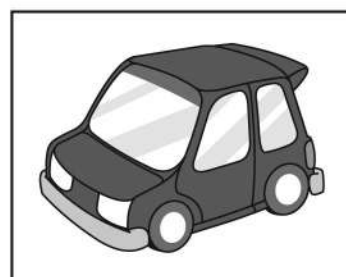
•



•



•



•

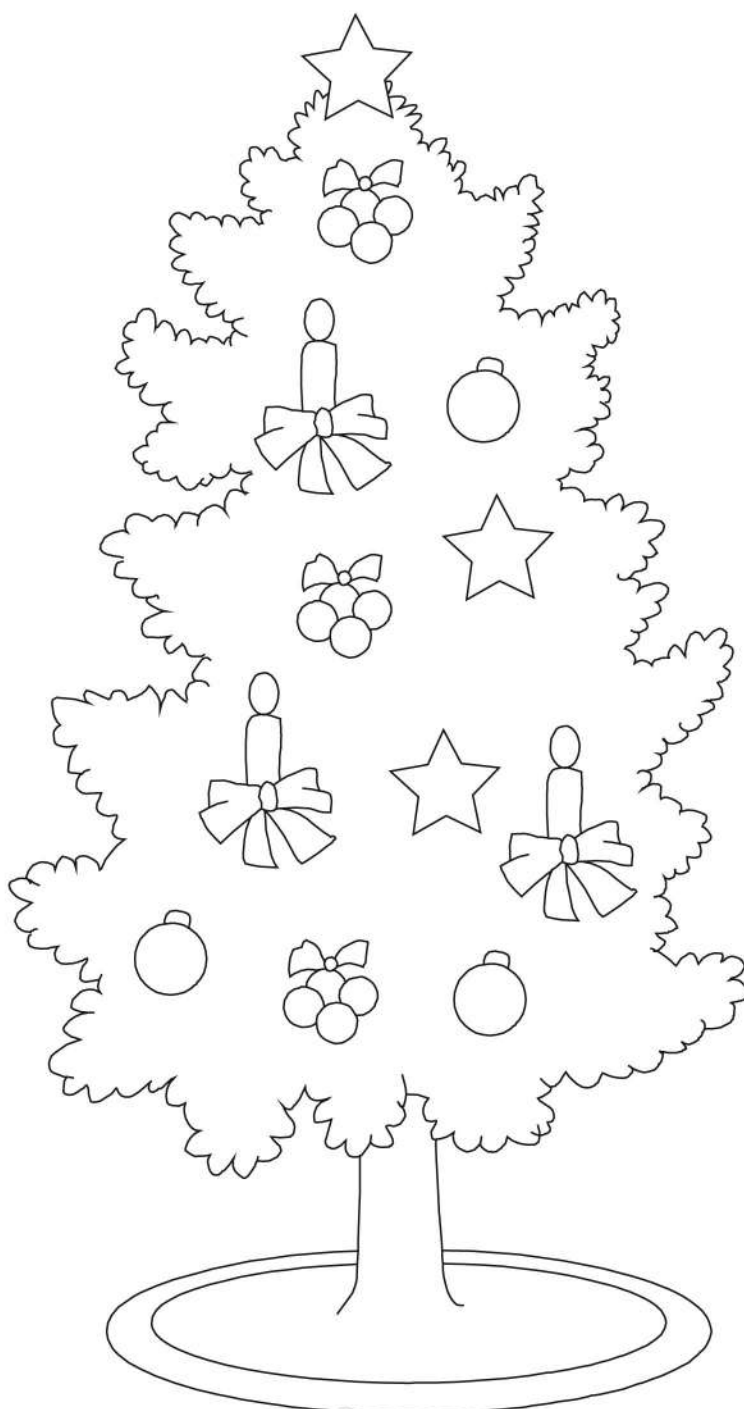


姓名  
Name \_\_\_\_\_

班级  
Class \_\_\_\_\_

把圣诞树上各种相同的装饰品涂上相同的颜色。

Colour the decorations on the Christmas tree, using the same colour for each type of decoration.colour.



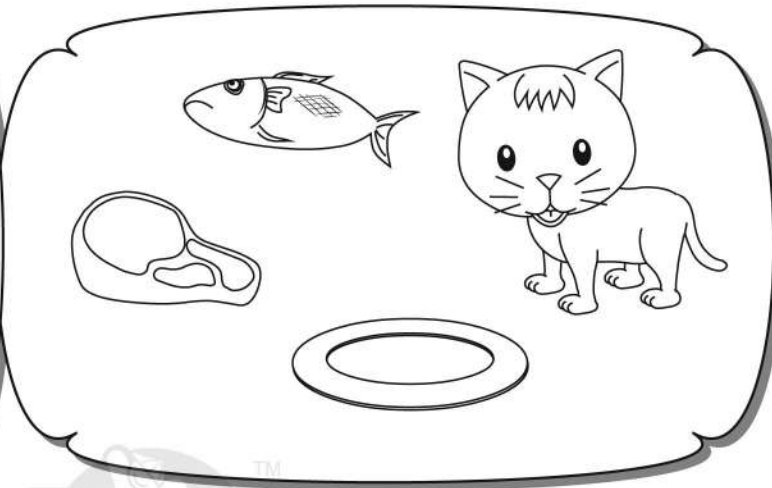
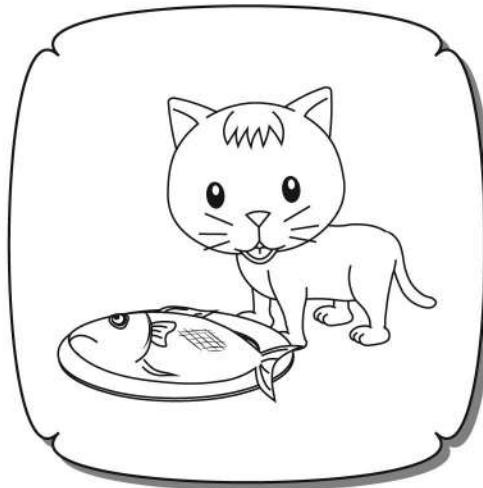
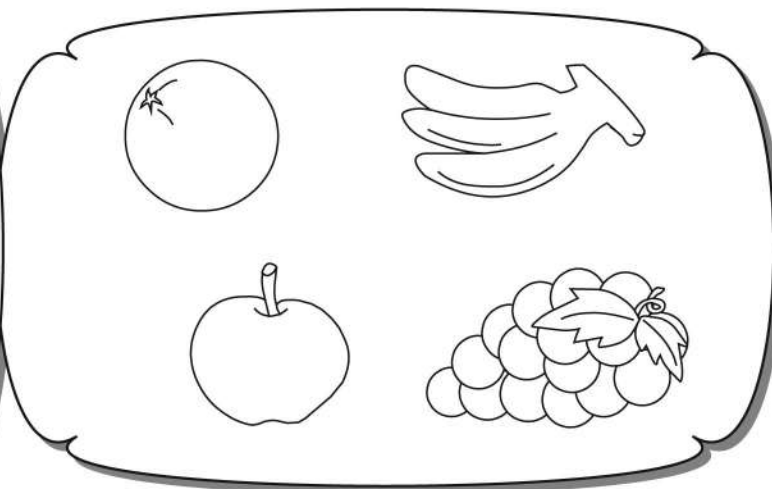
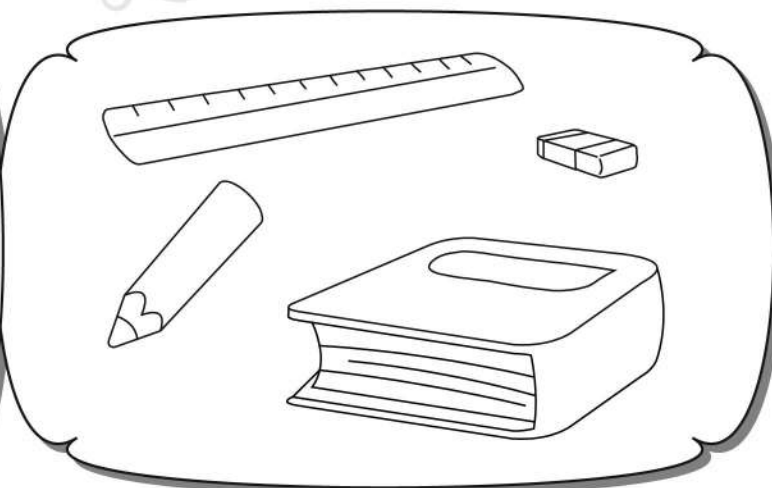
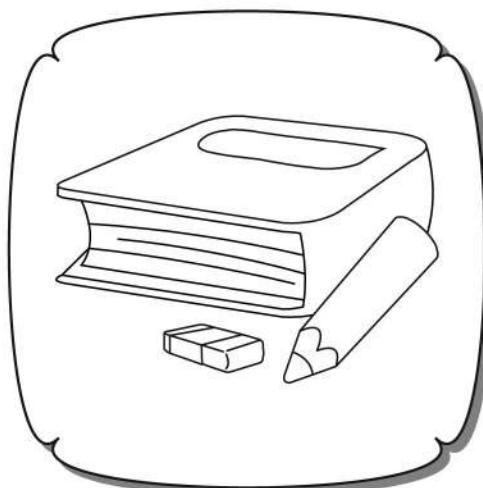
# 逻辑思维 Logical Thinking



姓名  
Name \_\_\_\_\_

班级  
Class \_\_\_\_\_

把和左边相同的物体涂上颜色。  
Colour the objects that match the objects on the left.



# 逻辑思维 Logical Thinking



姓名  
Name

班级  
Class

把每个格子里比较大的物体圈起来。  
Circle the bigger object in each box.

