



## **Dear Parents,**

Mikids teaching and learning resources is committed to high quality preschool education.

We adopt the international teaching and learning practice of Listening, Speaking, Reading and Writing Skills to ensure English Language Proficiency in our learners.

In this time of global health crisis, we endeavour to assist parents and children to continue learning within the home environment. We are pleased to share with you and your child our learning resource. In this segment you will see the Listening and Speaking Skill lessons.

Children need to develop effective listening skills for them to understand English text and be able to communicate in spoken and written language through appropriate vocabulary, grammar, pronunciation and intonation. Mikids English Language is a systematic friendly learning resource that is engaging through a variety of learning activities.

## **Mikids English Language Age 4 years**

Part 1 : Foundation - Lesson 9

Listening and Speaking skills.

**Day 1 Storyline : Incy the insect**



### **A. Listening Skill**

1. Open up the programme.
2. Story will auto run.
3. Listen to the story.
4. Pause and asked the child "Do you understand?"
5. Click 'Story' on the above icon. Listen to the story again.
6. Ask: What is it about?
7. Give time to child to "talkabout" the story in his/her own understanding from her listening skill.



## **B. Speaking skills**

1. PAUSE at Pic #1. Listen.
2. Ask: What is the title of the story?
3. PAUSE at Pic #3. Listen. Repeat the sentence with emphasis on pronunciation and intonation.
4. Ask: What is the name of the insect?
5. PAUSE at Pic #4. Listen. Repeat the sentence with emphasis on pronunciation and intonation.
6. Ask : What did the insect say?
7. PAUSE at Pic #5 . Listen. Repeat the sentence with emphasis on pronunciation and intonation.
8. Ask : What did Incy say? Let's look at other types of insects. Show pictures through internet.
9. Ask : What kind of insect is Incy ? Discuss
10. PAUSE at Pic #6 #7
11. Ask : How does Incy move around ? Discuss
12. Ask: What about you? How do you move around? Discuss
13. Ask: What does Incy make? Do you know what is honey? Do we have it at home? Discuss
14. Ask: How does Incy make honey? Discuss and show picture through internet.
15. Ask: Can you pretend to buzz around like Incy? Role Play

## **C. Conclusion: Language memory skill**

Timeline: About Incy the Insect

Ask :

1. What is the name of the insect?
2. What is the colour of the insect?
3. What type of insect is Incy ?
4. How does Incy move around?
5. What can Incy do ?



## Part 2 : Listening and Speaking Skills Song

### A. Listening Skill

1. Click **Song** on the top icon
2. Listen to the song.
3. Mother and child - Listen and hum the tune,
4. Click **Lyric** on the top icon.
5. Listen to the lyric twice.

### B. Speaking Skill

1. Turn off speaker and encourage child to say the lyric with mother prompting along.
2. Do it twice.
3. Turn on speaker, mother and child try to sing along with the lyric.
4. Ensure the pronunciation and location of vocabulary during the singing.
5. Mother can encourage the child to enjoy the action when singing.





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## **Mikids English Language Age 4 years**

**Part 1 : Foundation - Lesson 9**

**Listening, Speaking and Reading skills.**

**Component : Phonics and Reader**





## **Part 1 A. Listening and Speaking Skills – Letter and Phonics**

1. Open up the programme.
2. Component will auto run.
3. Parents please view the whole component first,
4. It is divided into 1) Letter introduction, 2) Letter sound  
3) Sound Song 4) Reader

Working with your child: Knowing your letters.

5. Look and listen to the introduction of letter Hh until the vocabulary. PAUSE
  6. Go backward and replay the whole segment.
  7. Go back, replay and PAUSE at Capital letter and small letter.
  8. Tell your child to identify when you say Capital or small
  9. Do it about twice
  10. Now point to the letter and ask your child what H is this
  11. Do it about twice  
(Objective : Stimulating visual and aural awareness)
- ### **Knowing your letter sound**
12. continue the programme and stop at letter sound.
  13. Listen to it twice by backward and forward.
  14. Ask your child : What is the sound of 'i'?
  15. Ask your child : /i/ (sound it) is the sound of which letter?
  16. Look and listen to the sound and relate to the vocabulary
  17. Tell your child to sound letter /i/ and say each vocabulary, ink and igloo

### **Phonics Song – fun and enjoyment**

18. Listen to the song twice.
19. Sing along with your child.
20. Sing it twice with variation.
  - 1) Nod your head to the sound of /i/
  - 2) Snap your fingers to the sound of /i/
21. Go back to the programme. Replay and tell your child to sing and point to /i/ when he sings.

## **(Intermission and Relax before starting Part 2)**

### **Part 2**

#### **A. Listening, Speaking and Reading Skills – Look, Listen and Read**

1. Open up the programme again.
2. Forward to the point where it starts 'bee'
3. PAUSE at 'Can you see a bee?'
4. Forward to 'a bee'. Pause.
5. Tell your child to point to the word 'bee'
6. Now read to your child " Can you see'
7. Now tell your child to read 'Can you see'
8. Point to all the words in the sentence and ask your child to read.  
(Pause and relax)
12. Forward on to the next sentence 'It is an insect'
13. You point to the words and read to your child.
14. Look at the page and you read slowly pointing to the words.
15. Ask your child to read to you as you point, prompting as you go along.
16. Do it about twice.
17. Rewind to 'Can you see a bee'. PAUSE. Tell your child to try to read.
18. Forward to ' It is an insect' PAUSE Tell your child to try to read.  
(Encourage and praise as you go along. Ensure recognition and NOT memory work)  
Optional : Activity
19. Write the words on pieces of paper for your child to recognise.
20. Look and read the words in different ways.
21. Tell him to arrange the words in its correct order.

Note to Parents :

You have an option on carrying out the lesson by parts at different time.  
You do not have to complete all parts at a go.