

# MIKIDS NURSERY PROGRAM

## AGE 3 YEARS

### PART 1 : L9 LISTENING AND SPEAKING SKILLS.

#### OBJECTIVE: LETTER SKILLS

##### Part 1

##### A. Listening and Speaking Skills – Letter Recognition

1. Open up the programme.
2. Component will auto run.
3. Parents please view the whole component first,
4. It is divided into 1) Alphabet song 2) Alphabet Action Song  
3) Story 4) Letter

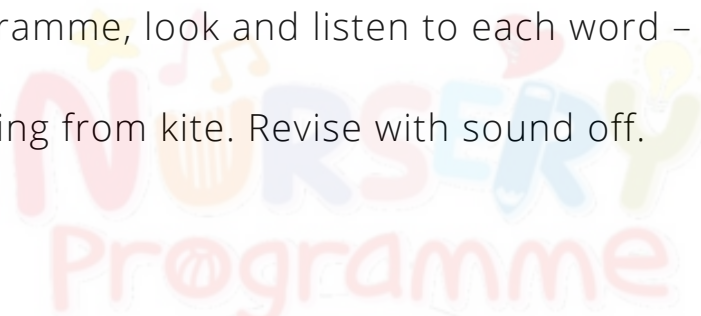
Working with your child: **Knowing your letters.**

5. Forward to letter 'L' at Capital letter and small letter. PAUSE at 'Ll' page.
6. Tell your child to identify when you say "Capital L or small l"
7. Do it about twice.
8. Now point to the letter and ask your child what 'L' is this?
9. Do it about twice.

(Objective : Stimulating visual and aural awareness)

#### **Knowing your letter to object relation.**

10. Continue the programme, look and listen to each word – lion, ladybird, lemon.
11. Go backward starting from kite. Revise with sound off.



## Part 2

### A. Listening, Speaking Skills – Look, Listen and Say Letter story – fun in Story telling

1. Go backward and start from the page the insect is flying.
2. Run through the story.
3. Ask your child: "What is this ? What is the pattern of a ladybird ? Discuss
3. Continue and PAUSE at the lion looking at the ladybird.
4. Ask your child: "What is the lion doing ?" Discuss
5. Continue and PAUSE at the ladybird flying away"
6. Ask your child: "Oh no what is the ladybird doing?" What is the lion doing?  
Discuss
7. Continue and PAUSE at the lion crashing onto the tree trunk"
8. Ask your child: "What happened to the lion ?" "Why?" Discuss
9. Continue and PAUSE at 'the lion's expression'
10. Ask your child: "How does the lion look?" Discuss.
11. Continue and PAUSE at ' the lemon falling onto the lion ' Discuss
12. Ask: How happened to the lion's head ? What did the lion do with the lemon? Discuss
13. How do you think the lemon taste? Discuss
14. Revise the 3 words ladybird, lion, lemon key by retelling the story.

## LETTER Song – Learning, fun and enjoyment

15. Go backward to the song with the girl and train page.
16. Listen to the song twice.
17. Sing along with your child.
18. Replay and PAUSE at the page with letters starting with 'g'
19. Tell your child to point to letter 'L'.
20. Revise recognition of letter 'l'.
21. Replay and PAUSE at letters 'g-l' and ask your child to read the letters to you.
22. If your child is not tired you can replay and sing along.

**Tell your child to clap and say the letters.**

