

MIKIDS NURSERY PROGRAM

AGE 3 YEARS

PART 1 : L7 LISTENING AND SPEAKING SKILLS.

OBJECTIVE: LETTER SKILLS

Part 1

A. Listening and Speaking Skills – Letter Recognition

1. Open up the programme.
2. Component will auto run.
3. Parents please view the whole component first,
4. It is divided into 1) Alphabet song 2) Alphabet Action Song
3) Story 4) Letter

Working with your child: Knowing your letters.

5. Forward to letter 'I' at Capital letter and small letter. PAUSE at 'li' page.
6. Tell your child to identify when you say "Capital I or small i"
7. Do it about twice.
8. Now point to the letter and ask your child what 'I' is this?
9. Do it about twice.

(Objective : Stimulating visual and aural awareness)

Knowing your letter to object relation.

10. Continue the programme, look and listen to each word – ink, insect
11. Go backward starting from Ink. Revise with sound off.
12. Forward to letter 'J' at Capital letter and small letter. PAUSE at 'Jj' page.
13. Tell your child to identify when you say "Capital J or small j"
14. Do it about twice.
15. Now point to the letter and ask your child what 'J' is this?
16. Do it about twice

Knowing your letter to object relation.

17. Continue the programme, look and listen to each word – jelly, jam
18. Go backward starting from jelly. Revise with sound off.

Part 2

A. Listening, Speaking Skills – Look, Listen and Say Letter story – fun in Story telling

1. Go backward and start from the page the insect is flying.
2. Run through the story.
3. PAUSE at the insect looking excited.
4. Ask your child: "Why do you think the insect is excited?" Discuss
5. Continue and PAUSE at the food on the table.
6. Ask your child: "What did the insect see?" Discuss
7. Continue and PAUSE at the insect on the jelly"
8. Ask your child: "Oh no where is the insect?" "Why do you think the insect is on the jelly?" Discuss
9. Continue and PAUSE at the insect in the jam"
10. Ask your child: "Where is the insect now?" Discuss
11. Continue and PAUSE at 'the insect in darkness'
12. Ask your child: "What happened?" Discuss and laugh about it.
13. Continue and PAUSE at 'the insect on the paper'
14. Ask: What happened to the paper? Discuss

LETTER Song – Learning, fun and enjoyment

15. Go backward to the song with the girl and train page.
16. Listen to the song twice.
17. Sing along with your child.
18. Replay and PAUSE at the page with letters starting with 'g'
19. Tell your child to point to letter 'l' and 'j'
20. Revise recognition of letter 'l' and 'j'
21. Replay and PAUSE at letters 'g-l' and ask your child to read the letters to you.
22. If your child is not tired you can replay and sing along.

Tell your child to clap and say the letters.

