

MIKIDS NURSERY PROGRAM

AGE 3 YEARS

PART 1 : L6 LISTENING AND SPEAKING SKILLS.

OBJECTIVE: LETTER SKILLS

Part 1

A. Listening and Speaking Skills – Letter Recognition

1. Open up the programme.
2. Component will auto run.
3. Parents please view the whole component first,
4. It is divided into 1) Alphabet song 2) Alphabet Action Song
3) Story 4) Letter

Working with your child: Knowing your letters.

5. Look and listen to the Introduction Alphabet song for learning and enjoyment.
6. Replay the song and hum and sing along with your child.
7. Forward to letter 'G' at Capital letter and small letter. PAUSE at 'Gg' page.
8. Tell your child to identify when you say "Capital G or small g"
9. Do it about twice.
10. Now point to the letter and ask your child what 'G' is this?
11. Do it about twice

(Objective : Stimulating visual and aural awareness)

Knowing your letter to object relation.



Part 2

A. Listening, Speaking Skills – Look, Listen and Say Letter story – fun in Story telling

1. Go backward and start from the page the goat is walking with a basket of grapes.
2. Run through the story.
3. Go backward and PAUSE at the hippopotamus's long hair.
4. Ask your child: "What is the hippopotamus showing his hair?" Discuss
5. Continue and PAUSE at the hippopotamus looking left and right.
6. Ask your child: "What is the hippopotamus looking for?" Discuss
7. Continue and PAUSE at the hippopotamus at the front of a BARBER shop sign"
8. Ask your child: "What did the hippopotamus see?" "Why do you think the hippopotamus stop there?" Discuss
9. Continue and PAUSE at the inside of the barber shop"
10. Ask your child: "Where is the hippopotamus now?" Discuss
11. Continue and PAUSE ' the hippopotamus sitting on the barber's chair' 'the barber holding a scissors'
12. Ask your child: "What is the barber doing?" What is he holding in his hand? Who is the barber ? What do you think he is going to do?' Discuss
13. Continue and PAUSE at the barber cutting the hippopotamus's hair from different side.
14. Ask your child: "How is the barber cutting the hippopotamus's hair ?" Discuss
15. Continue to the last picture and PAUSE
16. Ask: How does the hairstyle of the hippopotamus look like? Discuss and add some humour.
17. Forward the programme to the 3 words of the horse, hair and hippopotamus.
18. Encourage your child to retell the story looking at the words, prompting as you go along.

LETTER Song – Learning, fun and enjoyment

19. **Go backward to the** song with the girl and train page.
20. Listen to the song twice.
21. Sing along with your child.
22. Replay and PAUSE at the page with letters starting with 'g'
23. Tell your child to point to letter 'h'
24. Revise recognition of letter 'g' and 'h'
25. Replay and PAUSE at letters 'a-f' and ask your child to read the letters to you.
26. If your child is not tired you can replay and sing along. Tell your child to clap and say the letters.

